**Mrs. Lindsey’s Math Lesson Plans**

**September 4th-7th**

**Tuesday**

Objective: Identifying the place value of any digit within a three-digit number/Identify arithmetic patterns and explain them using properties of operations.

Method:

* Review Fearsome 15 Facts
* Review Place Value using teacher given problems with individual whiteboards
* Introduce Identity Property of Addition and Commutative Property of Addition using pages 5-8 in math textbook.

Evaluation:

* WB 3

Student Engagement:

* Addition War
* ActivBoard using Mobis to practice Fearsome 15 Facts
* ActivBoard using Dice to practice addition

**Wednesday**

Objective: Use place value understanding to round whole numbers to the nearest 10 and 100.

Method:

* Review Fearsome 15 Facts
* Review Place Value
* Introduce rounding to the nearest 10 using pages 9-12 in the math textbook

Evaluation:

* WB 5
* Teacher Observation

Student Engagement:

* Addition War
* Practice addition facts using ActivBoard and Mobis
* ActivBoard Dice to practice addition

**Thursday**

Objective: Use place value understanding to round whole numbers to the nearest 10 and 100.

Method:

* Review Fearsome 15 Facts
* Review Place Value
* Introduce rounding to the nearest 100 using pages 9-12 in the math textbook

Evaluation:

* WB 5
* Teacher Observation

Student Engagement:

* Addition War
* Practice addition facts using ActivBoard and Mobis
* ActivBoard Dice to practice addition

**Friday**

Objective: \*See Tuesday thru Thursday

Method:

* Fearsome 15 Quiz
* Quick review of place value and rounding
* Place Value and Rounding Quiz
* If time allows, introduce estimating sums

Student Engagement:

* Addition War
* ActivBoard with Mobis to practice Fearsome 15 Facts
* ActivBoard Dice to practice addition
* Introduce new CPA-Rounding WS in Math Folder